

Thursday, February 15, 2018

Write In Your Agenda:

CW:

- Hand in Voluminous Vocab Part 2 Cards
- Biological Accumulation videos and complete note sheet.

HW:

- Study for Ecology Test on Friday 2/16/18.

Write In Your Monitoring Log:

Response to Warm-Up:


What happens to biological accumulation through the food chain?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- “Biological Accumulation” Activity Sheet.

Learning Goal and Scale

- TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

	4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	3	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">○ Biotic and abiotic features○ niche○ food chains and food webs○ predator-prey relationships
	2	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">○ Biotic & abiotic features○ niche○ food chains and food webs○ Predator-prey relationships
	1	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">○ Biotic & abiotic features○ niche○ food chains and food webs○ Predator-prey relationships
	0	Even with help, the student experiences no success.